POLEO

Newsletter

August 2017

Our vision is a community where children empowered with knowledge and character become responsible citizens of the world.

Our mission is to impact the education and values of less privileged children.

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For Handicrafts write to: savitha_pais@hotmail.com

POFE

Kindergarten Project

Poveda Kids began the new academic year on 15th June. The centre has an intake of 34 children this year from the adjoining slum community, with an equal number of girls and boys. Our focus this year at the nursery which has two levels-junior and senior, is on the, 'how to teach?' as we have been able to standardize the 'what to teach?' over the years.



POELA





This year:

- A detailed year plan with specific monthly goals has been developed with the teachers.
- The roles and responsibilities of teachers and helper have been enlisted and clarified and deliverables have been outlined.
- A summer intern converted all the images we use for instruction into power point lessons with the teachers.

Politic

We have celebrated:

- Ramazan Eid
- Nagpanchami
- Raksha Bandhan and
- Friendship Day
- Janmashtami
- Independence Day
- Ganesh Chaturthi

And have convened our first parents' meeting in two batches on the feast of St. Pedro Poveda (28th July)









Our Kindergarten Team - Priya didi - Rajiya didi - Kashibai Maushi

POFEO



Computer Class

In response to the need to learn, Poveda revived the computer classes on Sundays in Mohannagar. 15 children are a part of this program and a few adults too.

Our dedicated computer volunteer- Rahul joined this year by Harshada and Rajiya take classes.

We need more volunteers to help run this program.

Potto



Teacher Professional Development

The foundation is committed to Teacher Development Projects so that its impact can be extended to more children.

In April, it played a vital role in the teacher recruitment process of Dnyan Mauli English Medium School, Ghodegaon.

PofEd





A 3 day residential workshop for teachers was organized by Poveda in June. 16 teachers from different schools and NGOs participated in this intensive weekend. The workshop covered a variety of personal and professional development topics—emotional intelligence, lesson planning, class management, dance movement therapy, handwriting skills, learning games, computer skills etc.

The participants of this workshop will have a follow up encounter in September.

POFE

We have also embarked on a 3 month Teacher Development Project with Dr. Cyrus Poonawalla

School, Urlikanchan, to upgrade the skills of the teachers and improve the level of



A one day teacher workshop was offered at Pratibha International School, Chinchwad. The first session was spent on handwriting skills and the larger part of the day in helping teachers identify their core values and come up with common values for the school and name concrete ways in which they would be reflected in the school culture.

POES

Outreach Project with College Students from Taiwan

A group of 15 students from Taiwan and 3 teachers were welcomed at Poveda Kids for a morning of observation and were later taken into the slum community to expose them to this reality of India.

They spent a week then in Amrita Vidhyalayam, Baneshwar working closely with the teachers and children of the primary section and in turn learning more about our culture and visiting the villages there.



POEDA



A big thank you to:

- Liza and Anthony for an LCD projector
- Abhishek for a laptop
- Payal, Ranoo, Neha, Megha and Bhakti for stationery.
- · Veronica for a table and CPU
- Mahendra for stationery

Here is how you can help:

*Volunteer:

at our Kindergarten (weekday mornings: 8.30 to 12.30) or the Computer class (Sundays: Noon to 2) or the Handwriting class (Saturdays: 10 to noon)

*Make a donation. All donations are exempted under section 80G.

*Offer help to Yuva Shakti Pratishthan, a rural trust in Bhor, that Poveda supports. They need 100 geometry boxes, writing pads and dictionaries.

*Buy us a laser printer.

*Introduce us to a school that needs teacher training.

*Propose the setting up of our kindergarten project in low end schools.