POEDA



July 28, 2023 (for private circulation only) Poveda Kids

Kindergarten Project

Every year, the team at Poveda Kids raises the bar higher for what we can offer at our learning centre. 38 kids have enrolled in the kindergarten so far. While a few of these are returning kids, the majority are with us for the first time.

Excellence and love are the keywords to everything we do. We earnestly seek that we offer the children a wide variety of excellent learning opportunities to the kids and that they excel in their academics and values. All this is done with love. Even the manner in which communication with the parents happens, non threatening, kind, as partners and not mere beneficiaries.

This year we are adding basic computer skills to the curriculum of Senior KG and hands on practical experiences like simple gardening for all the kids. Just like each year in the past, an engaging range of new art and craft activities has been scheduled for this academic year.

Our first parents' meeting each year takes place on the 28th of July.

Manasi Didi and her students

Shobha Maushi and the youngest students

> Pramila Didi and her students

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May

June

July

August

Septembe



Our work with the Zilla Parishad Schools for this year has commenced already. Poveda has committed to working with 3 schools. Our year end assessment demonstrated an @ 70% improvement in the language of the kids and we are determined this year to up the proficiency. This will be our second year at the school in Degaon, which has always felt like home and it is our first year in the schools in Karandi and Umbre.

We were very fortunate to have 4 teacher volunteers from the TAIVP (Teresian Association International Volunteer Program) in the schools in Degaon and Karandi for 5 days teaching the children English, Chinese and Chinese art and craft. Different activities, games, songs, role plays were used. The learning and excitement amongst the kids was tangible.

We are very proud and grateful to the teachers in these two schools for their warmth and hospitality to our volunteers. They really went out of their way to make the volunteers feel at home- the lemon grass tea, the home-made dink ladoos and mango barfi, the felicitation...all these are lasting memories.

The volunteers brought with them a whole lot of goodies for the kids and teachers as well.



Conserver' Magaline of Poppadi



How does having international volunteers in our

- How does having international volunteers in our schools everyday help?
 It gives the children the opportunity to practise the English they learn every single day. Speaking is Marathi is not an option as the volunteers do not understand/speak the language.
 Learning to introduce themselves and count in Chinese, instills in the kids some dreams...perhaps one day, some of them will dream of visiting other countries for work or leisure.
 Our school teachers too spoke everyday with the volunteers only in English. Thus the confidence not just of the Kids but of the teachers too, to speak in English was tremendously boosted.
- 4. The volunteers take back with them many memories for a lifetime of India- the hospitality and generosity of our people, the quickness with which our kids learned and absorbed all that was taught, the glint in their eyes, the richness of our culture, the tikka on the forehead, the shawl and coconut, the kuccha roads, making chapatis for themselves, the love ...







As a world traveler, 1 don't expect or compare anything with different countries but respect the differences. 1 like to share Chinese unique culture and language with people around the world, including kids or teachers. For me, it's not volunteer work, just share what I like and am good at. "In our life times, we received helps from lots of people, and because of them we can grow and become better". I try my best to help and hope be just a memory for some people people.

Personal learning- Be more humble, more helpful, more open minded, keep travelling and keep learning.

> - Ms. Susan Wu, Volunteer

इंग्रजी ही जागतिक स्तरावर बोलली जाणारी महत्वपूर्ण भाषा आहे. इंग्रजी भाषेद्वारे आपण जगाच्या कोणत्याही देशाच्या व्यक्तीसोबत संभाषण करू शकतो. असे म्हटले जाते की इंग्रजी भाषा हे वाघिणीचे दूध आहे, जो पिल तो गुरगुरल्याशिवाय राहणार नाही. पोवेदा- पिंपरी चिंचवड ,पुणे या संस्थेमार्फत असाच एक प्रयत्न गेले वर्षभर जिल्हा परिषद प्राथमिक शाळा देगाव तालुका -भोर जिल्हा- पुणे येथे केला जातो.

या ग्रामीण भागातील मुलांच्यासाठी इंग्रजी बोलण्याचा सराव संस्थेच्या शिक्षकांमार्फत केला जातो. मुलांच्या मनातील इंग्रजीची भीती नाहीशी करुन त्यांच्या आत्मविश्वास निर्माण करणे व इंग्रजी बोलण्यास प्रवृत्त करणे हाच या मागचा उद्देश आहे. संस्थेमार्फत वेगवेगळे उपक्रम राबविले जातात, या 2023-24च्या शैक्षणिक वर्षात एक महत्त्वपूर्ण उपक्रम राबविला गेला तो म्हणजे तैवान देशातील शिक्षकांचे देगाव शाळेच्या विद्यार्थ्यांसोबत बातचीत. या शिक्षिका गेल्या पाच दिवसांपासून विद्यार्थ्यांसोबत वेगवेगळ्या विषयांवर बोलत होत्या प्रामुख्याने त्यांनी मुलांना तैवान व आजूबाजूच्या देशांची ओळख करून दिली. सर्वात महत्त्वाचे म्हणजे विद्यार्थ्यांना चायना भाषेची तोंड ओळख करून दिली. सर्वात महत्त्वाचे म्हणजे विद्यार्थ्यांना चायना भाषेची तोंड ओळख करून दिली. चायनीज भाषेची लिपीची ही ओळख करून दिली जागतिक स्तरावर मोठ्या प्रमाणात बोलली जाणारी ही चायनीज भाषा शिकताना विद्यार्थ्यांच्या चेहऱ्यावर एक वेगळाच आनंद होता. बऱ्याच वेगवेगळ्या गोष्टी मुलांनी त्यांच्याकडून शिकल्या रंगीत कागदापासून विविध वस्तू बनविण्याचे कौशल्य त्यांनी आत्मसात केले. याशिवाय इंग्रजीतूनही विद्यार्थी हसत खेळत त्यांच्याशी गप्पा मारल्या. खाण्यासाठी वापरल्या जाणाऱ्या काड्या(chopsticks) याचेही प्रशिक्षण मुलांनी घेतले. परदेशी शिक्षकांसोबत अभिवादन करणे, विविध भाषेतून धन्यवाद देणे. चायनीज भाषेतून स्वतःची ओळख, संभाषणाद्वारे करण्याची कलाही विद्यार्थ्यांनी आत्मसात केली.



फक्त त्यांनी विद्यार्थ्यांना शिकविला असं नाही तर त्यांनी स्वतः भारतीय ग्रामीण संस्कृती अनुभवली. चुलीवर जेवण बनविण्याचा, चपाती तयार करण्याचा स्वतः आनंद घेतला. भारतीय पेहरावाचे (साडी) त्यांना भारीच आकर्षण. महाराष्ट्रीयन जेवणाचा आस्वाद तर त्यांनी घेतलाच. भारतातल्या देगाव शाळेमध्ये त्यांनी मुलांसोबत घालविलेले प्रत्येक क्षण त्यांनी आपले मोबाईल मध्ये फोटोच्या माध्यमातून जपून ठेवले आहेत. त्यांचा उत्साह, भारतातल्या नवीन गोष्टी शिकण्याची इच्छा नवी उमेद देऊन जातात.

Mrs. Madhuri Sapare Teacher- ZP Primary School, Degaon

With the teachers of Degaon, learning to make chapatis in the house of Sawant Sir.

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At Karandi

Dear teachers:

Hellow my dear teachers you know we will meet in June we will make many fun we will learnt chines. I don't torget the poem it's really good you are great teacher I will messi you please come again quickly. that moments are antorgetable this five days has added somany colourty) memories in my life. please don't sotp the chines class we really learnt more chines please @please don't forgot miss jo jo and argoshand reeves sir and victor sir you can teach about also reeves effords I speekchines so thank you reeves Sir and victor sir you con teach great also you all teachers are fanny you con handle very noti boys, we can make any mistakes that's why sorry thankyou once again your levely

Hey Triend's you know I can meet Forien teachers rom taiwan and it is posibal from reeves sir effords. And they can teach us chimes and chines arts and two teachers english poem like I want to be your your Friend and Buy By teacher and another some poem they can came Fore days reagularly at 9:30 am and that Fore days they are not only my teachers they like my Friends and last day we can make griting they are very funny they can teach nicely I can miss all teachers and thank you

UtKarsh

your lovely "

thansh (C)

Utkarsh and Yash (Degaon)

Teacher Professional Development

Teachers inspire dreams and help maximize the potential of every child. Kids look up to their teachers and often idolize them. Poveda Foundation has always sought to work with teachers and help them become a better version of themselves and widen the impact they have in the lives of their students.

In this new academic year we have led 3 teacher workshops.

On May 2 at Buruanga, Philippines for a group of 30 teachers from 2 public schools. The first session helped the teachers recognize what from their childhood, youth and previous experiences has shaped them into the persons they are today and become more conscious of the stories of each child in their classroom and the sensitivity with which each child needs to be approached. In the second session, the teachers learned several games that they could use in their class both to teach and to assess.

The teachers were quick to bring to class the games they learnt and shared in their feedback how useful these were in pepping up the zest for learning.



On June 28, at Little Flower Convent High School, Solapur for a group of 67 teachers on the National Education Policy.

The policy is very rich and has several progressive ideas for how education can become more relevant, need based, individualized, learner centred. It has good recommendations for teacher development. All of these facets of the NEP were shared with the teachers and questions about the same, in as much as could be, based on the information available, were responded to.

At several moments, the teachers were asked to internalize and reflect on how the NEP would apply to them and the children in their classrooms in real life practice and what changes would that demand of them and the school.

To cut the monotony of the dense document, games were interspersed through the morning.



On July 4 and 6, at Pratibha International School Chinchwad for a group of 70 + teachers from Pratibha, St. Andrew's School, Infant Jesus School, Poveda, St. Jude's School and St. Joseph's School.

Our volunteers from Taiwan, Ms. Agosh, Ms. Jojoh, Ms. Francesca and Ms. Susana, led 3 sessions- in language, Chinese craft and Chinese.

In language, the teachers learnt different games that can be used to teach the kids and draw from the kids rich cultural nuances. The teachers did a personal SWOT and shared the same in small groups. They also learnt some fun action songs.

They learnt to make Chinese lanterns and learnt to introduce themselves in Chinese. Further, as one of the facilitator has travelled across the 7 continents, she shared with them some of her stories and they were left inspired that they too can put behind their fears and engage more actively in their dreams.

The teachers went back home with some gifts from Taiwan and each school was presented with a book and CD to learn to speak in Chinese. I participated in a workshop on the 4th and 6th of July at Pratibha International School organized by Poveda Foundation.

The sessions in the workshop proved the true meaning of globalization where there was a flow of knowledge, strategy and ideologies, all shared by the teacher volunteers who came from Taiwan. These energetic mentors kept drilling and showcasing different techniques that help generate interest among the students in their learning process.

I was fortunate to be a part of this seminar as I got to learn songs, games, Chinese art and



also made an attempt to speak in Chinese too. I realized the flaws in my practice as a teacher and changed my view of the students. I learnt various methods which I can apply in my daily instruction.

My gratitude to Agosh, Jojoh, Susan and Francesca for this amazing experience and to Miss Savita, Principal of Pratibha for graciously hosting us.

Ms. Jaya Borde Teacher- Infant Jesus High School, Wakad



Our program to offer meals to people on the street every Sunday continues. At present we cover 30 people within the Pimpri- Chinchwad-Nigdi vicinity.

We are exploring the possibility of duplicating this program in the Yerwada- Pune Station or Pune Station- Camp area and are looking for volunteers for the same.

We need one person to make and pack the meals every Sunday and a team of volunteers who can take charge of distributing the meals.

Our most sincere gratitude to each of you for your support to Poveda.

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