

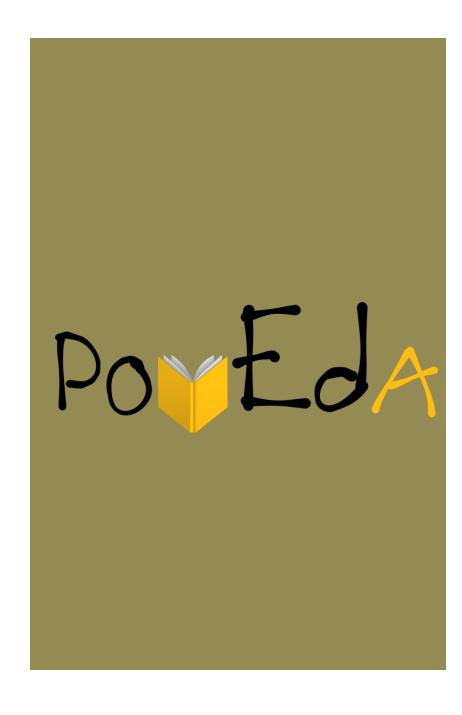
ANNUAL REPORT 2016-17

Our vision is a community where children empowered with knowledge and character become responsible citizens of the world.

The mission of Poveda is to impact the education and values of less privileged children.

The communities that the Poveda Foundation has served and continues to serve since 2009 can be described as follows:

- Slum communities, largely tin houses or shabbily constructed houses with access to basic amenities of electricity and water and inadequate public toilets.
- Residents coming from different language, cultural, religious backgrounds.
- Children enrolled in vernacular public or low end private schools where learning does not happen.
- Inadequate access to guidance and support, neither in the family nor in the community.
- Girls are married off by the age of 16 even though it is illegal.
- Aspiration among the young is compromised by daily sustenance.



POVEDA KIDS

for the different age groups.

Parents from the low income communities This project aims at:

seek admission for their children in the • vernacular public schools because they believe their children won't be able to cope with the academics of an English medium school. The • quality of the education in these schools is questionable and hence the vicious cycle continues. These parents are very keen that • their children do much better than them in life and are able to be educated more than they could ever dream of for themselves.

The government in 2009 introduced the Right to Education which allows children with lower • caste certificates admission into better schools. The challenge here is that these children enter into good English medium schools with no knowledge of the language at all and are at a huge disadvantage.

Poveda Kids since its inception in 2010 takes a look at what is taught in schools in grade 1 and works backward in setting up the curriculum

- Offering excellent English multi-faceted and individualized education to children from 2 to 6 years of age
- Offering a clean, healthy and hygienic learning space for children outside their community.
- Exposing the kids to different aspects of life, they would otherwise have not have come across easily- e.g. a mall, a zoo, the railway station
- Building parenting skills through quarterly workshops with the parents.
- Training parents to leverage the RTE to get admissions in better schools.





The centre:

- Has developed its own curriculum and workbooks. It has standardized timetables and teaching aids.
- Uses song, drama, story, art, craft and music as means of teaching.
- Celebrates every festival irrespective of religion, and every special occasion e.g. friendship day, valentine's day, parents' day.
- Takes the children out on 2 field trips
- Has formal interactions with the parents thrice a year and again one on one meetings at the end of each semester.
- Aims at breaking the cycle of poor quality education and replicating the existing preschool centres across communities.

Poveda Kids this year served 32 children across 3 learning groups- Senior KG, Junior KG and Play School.

A dedicated team of 2 teachers and a helper worked through the year at the centre.





TEACHER DEVELOPMENT

Given the constraint of resources- people and money and the earnest need to reach out to more children, the foundation since April 2015, has actively engaged in teacher development projects. A well formed teacher will continue to impact the lives of children for as long as she/ he teaches.



AMRITA VIDYALAYAM

Poveda for a second year, worked with Amrita Vidyalayam, a rural school, situated 55 kms from Chinchwad. This project encompassed teacher training in English, methodology, delivery and class management and direct intervention with the students building their language skills.

- Once a week visits to the school which entailed meticulous planning, recording and reviewing of the children's progress enhanced the language skills of the students.
- Teachers were taught how to use and access the internet as a pool of resources for their instruction.
- A newsletter for the school was published at the end of the year.



DNYAN MAULI ENGLISH MEDIUM SCHOOL

between Ahmednagar Situated Aurangabad, a distance of 165 kms from the teachers from different schoolsproject, is Dnyan Mauli English Medium • School, a school that serves children from over 70 villages. Poveda interacted with the • teachers of this school through monthly . training workshops. A range of topics were offered to the teachers with specific assignments to be carried out in the interim period. The openness of the teachers to move away from conventional methods helped them bring about an improvement in their students.

The year ended with a guidance session for the students of classes 9 and 10 and a recruitment drive for teachers.



HALF DAY WORKSHOPS

and Poveda offered half day workshops to

- Through PEEPAL FOUNDATION at Dr. Babasaheb Ambedkar School, Bhairavnagar
- Through ROTARY CLUB at B. T. Kawde Road
- Through ROTARY CLUB at Vimannagar.

Themes for the each workshop varied based on the request of the organizers and the teachers. Some of the topics covered wereplanning, use of games in class, activities to improve spoken English, assessments, class management, team building and communication.

Poveda was able to work with over 125 teachers from 13 schools, thus indirectly reaching a wider span of children and their education in this academic year.



Poveda Foundation is a non-government organization registered

- Under the Bombay Public Trust (1950) with the Charity Commissioner Pune bearing Registration No. MAHA 1202/09/ F-31560 (PUNE). Registration Date: 18/09/2009
- Under the Societies Registration Act (1860) bearing Registration No. MAHA 1209/2009/ PUNE on 22/09/09Bombay Trust

The organization is also registered with the Commissioner of Income Tax under 12-AA of the Income Tax Act at F.No.2/52/2012-13 dated: 6/12/2012 and under 80 G No. PN/CIT-V/TECH/80G/48/29/09/45/2013-14/2663 dated: 20/-9/2013

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