

Annual Report

2015-16

The Poveda Foundation was formed in 2009 with a mission to impact the education of children from low income communities. The disparity in the opportunities that the lesser privileged have access to is alarming, what is worse is the inequity in the education system and the absence of pedagogy, attitude and diligence in many classrooms.

We believe at Poveda, that every child has the right to good education. We believe that good education must start early, is for all, is not just the text book and is multi-faceted. Our vision is a community where children empowered with intelligence and character become responsible citizens of the world.

All of us associated with Poveda over the years have been driven by this question, 'What can I do for others?'

Poveda has run after school **learning centres** helping students make an academic leap of 15% in English, Math and Science from grade 7 to grade 10. The foundation runs a **youth development program** offering career direction and language skills. Poveda Kids, a **play school cum kindergarten** was opened, to offer an excellent start to the educational journey of young ones. It also has a **child development centre**, bringing computer and English skills to children from grade 3 to 12. In the last few years, Poveda has also engaged in **teacher development projects**.

The logo for Poveda Foundation features the word 'Poveda' in a large, stylized, dark green font. Below it, the word 'Foundation' is written in a smaller, dark green font. A small yellow sunburst icon is positioned to the right of the 'on' in 'Foundation'.

Nursery and Kindergarten:

Poveda's pre-school has developed a systematic methodology and holistic curriculum with activities that have impacted the education of young children since 2010.

The centre this year had over 25 children from the low income communities adjacent to the nursery and their education here will enable them entry into English medium schools with the RTE.

How do we prepare the children academically for their next stage of education i.e. school and also create opportunities for them to absorb the right values at this age has been the focus through this year. One may walk into the space and hear the kids being asked, 'what are you doing?' thus giving them the chance to think about their behaviour and its appropriateness for class.

These formative years of the kids are so important and hence we try to leverage every

opportunity to take them through different experiences- art, craft, sports, song, drama, stories, celebration of various festivals, picnics etc.

Youth development:

Our youngsters, now in senior college, have been with us since 2009. They saw a 15% leap in their academic scores from grade 7 to 10. They have received support in accounts and math and science in junior college and are still part of language and personality enhancement activities and career mentoring. They have also received computer training. While the focus has been to ensure that they deliver on their career and personal aspirations, the foundation will eventually phase out this project.

This year these youngsters had a workshop on facing interviews and resumé writing, sessions on communication and goal setting and a cricket match.



Child Development Centre

While the kindergarten and office space has been largely underutilized over the weekends, there has simultaneously been a demand from the community to offer support in language and computers. Since January 2016, we have enrolled over 30 children into a weekend program that teaches spoken English and computer skills to an age group ranging from 3 to 17 years.

The enthusiasm of this bunch is matched by a team of dedicated volunteers under the guidance of Rahul bhaiyya who facilitate their computer learning Sunday after Sunday.

The children in the year ahead will also be offered dance and music.

Teachers for Teachers Forum:

It is heartwarming to see a few schools and some teachers committed to doing whatever it takes to ensure their children

learn. They look not only outside but within themselves to find solutions to the learning needs and challenges in their classrooms. Poveda launched a forum for such teachers to share their best practices with teachers eager to make a difference. A seminar that registered 39 teachers and leaders from 20 schools and organizations was held in February at the Citrus in Pimpri.

The seminar was an opportunity for teachers who

- Are committed to doing whatever it takes
- Make sure every child learns
- Look within themselves and outside to find solutions
- Use the text book as only a tool and not the only means

To come together and share

- Best practices
- Alternate methods
- Improvisations
- Challenges
- Resolutions

An e forum on the Poveda Foundation website was launched at the end of the day as a medium of sharing resources.



Teacher and Student Development

The foundation this year engaged in two development projects. A short term skills enhancement project with the school trainers of the Peepal Foundation and a year long commitment at Amrita Vidhyalam, Baneshwar. The commitment at Baneshwar was manifold:

- Enhancing the entire

teaching process- planning, delivering, assessing

- Enhancing the spoken English of the teachers
- Enhancing the spoken English of the students.

It is important to network with like minded people and organisations. The foundation has developed training packages that are socialized through such collaborations.



Poveda Foundation

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